AC-14/7/2016 Item No.4.27

UNIVERSITY OF MUMBAI Revised Syllabus for the Master of Engineering (M.E.) **Electronics and Telecommunication** Engineering (As per Choice Based Credit & Grading System with effect from the academic year 2016–2017)

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From Co-ordinator's Desk:-

To meet the challenge of ensuring excellence in engineering education, the issue of quality needs to be addressed, debated taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Technology of University of Mumbai has taken a lead in incorporating philosophy of outcome based education in the process of curriculum development.

Faculty of Technology, University of Mumbai, in one of its meeting unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEO's) give freedom to affiliated Institutes to add few (PEO's) course objectives course outcomes to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Technology, developed curriculum accordingly. In addition to outcome based education, **Choice Based Credit and Grading System** is also introduced to ensure quality of engineering education.

Choice Based Credit and Grading System enables a much-required shift in focus from teacher-centric to learner-centric education, since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. University of Mumbai has taken a lead in implementing the system through its affiliated Institutes Faculty of Technology has devised a transparent credit assignment policy adopted ten points scale to grade learner's performance. Choice Based Credit and Grading System will be implemented for First year Master of Engineering from the academic year 2016-2017. Subsequently this system will be carried forward for Second Year Master of Engineering in the academic year 2017-2018.

Dr. S. K. Ukarande Co-ordinator, Faculty of Technology, Member - Academic Council University of Mumbai, Mumbai

Preamble:

The curriculum in higher education is a living entity. It evolves with time; it reflects the ever changing needs of the society and keeps pace with the growing talent of the students and the faculty. The engineering education in India is expanding in manifolds and the main challenge is the quality of education. All stakeholders are very much concerned about it. The curriculum of Electronics & Telecommunication in Mumbai University is no exception. In keeping with the demands of the changing times, it contains innovative features. The exposure to the latest technology and tools used all over the world is given by properly selecting the subjects. It is designed in such a way to incorporate the requirements of various industries. The major emphasis of this process is to measure the outcomes of the program. Program outcomes are essentially a range of skills and knowledge that a student will have at the time of post-graduation. So the curriculum must be refined and updated to ensure that the defined objectives and outcomes are achieved.

I, as Chairman Ad-hoc Board of Studies in Electronics and Telecommunication Engineering, University of Mumbai, happy to state here that, the heads of the department and senior faculty from various institutes took timely and valuable initiative to frame the Program Educational objectives as listed below.

Objectives:

- 1. To produce Electronics & Telecommunication engineers, having strong theoretical foundation, good design experience and exposure to research and development.
- 2. To produce researcher who have clear thinking, articulation and interest to carry out theoretical and/or applied research resulting in significant advancement in the field of specialization.
- 3. To develop an ability to identify, formulate and solve electronics and telecommunication engineering problems in the latest technology.
- 4. To develop the ability among students to synthesize data and technical concepts from applications to product design.

These are the suggested and expected main objectives, individual affiliated institutes may add further in the list. I believe that the small step taken in the right direction will definitely help in providing quality education to the stake holders.

This book of curricula is the culmination of large number of faculty members and supporting staff. It also reflects the creative contribution of hundreds of teachers – both serving and retired. I sincerely hope that the faculty and students of Electronics and Telecommunication in Mumbai University will take full advantage of dynamic features of curriculum and make teaching-learning process a truly sublime experience for all.

At the end I must extend my gratitude to all experts and colleagues who contributed to make curriculum competent at par with latest technological development in the field of Electronics & Telecommunication Engineering.

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Dr. Uttam D. Kolekar Chairman, Ad-hoc Board of Studies in Electronics and Telecommunication Engineering

	(w.e.f. A.Y. 2016-2017)					Semester I					
Subject	Subject Name		ching Sche act Hours/v			Cre	Credits Assigned				
Code		Theory	Pract.	Tut.	Т	heory	Pract.	Tut.	Total		
ETC101	Statistical Signal Processing	04				04			04		
ETC102	Optical Communication Network	04				04			04		
ETC103	Modern Digital Signal Processing Applications	04				04			04		
ETDLO101X		04				04			04		
ILO101X	Institute Level Optional Course-1	03				03			03		
ETL101	Laboratory I - Optical Communication Network		02				01		01		
ETL102	Laboratory II - Modern Digital Signal Processing Applications		02				01		01		
	Total	19	04			19	02		21		
		Examination Scheme									
Subject		Theory									
-	Subject Name	Inter	nal Assessn	nent	End	Exam.	Term	Pract.	T ()		
Code		Test1	Test 2	Avg.	Sem.E xam.	Duration (in Hrs)	Work	/oral	Total		
ETC101	Statistical Signal Processing	20	20	20	80	03			100		
ETC102	Optical Communication Network	20	20	20	80	03			100		
ETC103	Modern Digital Signal Processing Applications	20	20	20	80	03			100		
ETDLO101X		20	20	20	80	03			100		
ILO101X	Institute Level Optional Course-I	20	20	20	80	03			100		
ETL101	Laboratory I - Optical Communication Network						25	25	50		
ETL102	Laboratory II –Modern Digital Signal Processing Applications						25	25	50		
	Total	100	100	100	400		50	50	600		

Program Structure for M.E. (Electronics & Telecommunication) (w.e.f. A.Y. 2016-2017) Semester I

Subject Code	Department Level Optional Course I	Subject Code	Institute Level Optional Course I
ETDLO1011	Next Generation Networks	ILO1011	Product Life cycle Management
ETDLO1012	Advanced Antenna Design	ILO1012	Reliability Engineering
ETDLO1013	Image Analysis using Machine learning	ILO1013	Management Information System
ETDLO1014	Embedded Communication Systems Design	ILO1014	Design of Experiments
		ILO1015	Operations Research
		ILO1016	Cyber Security and Laws
		ILO1017	Disaster Management & Mitigation Measures
		ILO1018	Energy Audit and Management

Semester	Π
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Subject	Subject Name	Subject NameTeaching Scheme(Contact Hours/week			Credits Assigned				
Code		Theory	Pract.	Tut.	Th	eory	Pract.	Tut.	Total
ETC201	Modern Digital Communication	04				04			04
ETC202	Wireless Adhoc and Sensor Networks	04				04			04
ETC203	RF and Microwave Engineering	04				04			04
ETDLO202X	^	04				04			04
ILO202X	Institute Level Optional Course II	03				03			03
ETL201	Laboratory III – Wireless Adhoc and Sensor Networks		02				01		01
ETL202	Laboratory IV – RF and Microwave Engineering		02				01		01
	Total	19	04			19	02		21
Subject	Subject Name	Theory Internal Assessment			Examinat End	Examination Scheme End Exam.		Pract.	T
Code	Ŭ	Test1	Test 2	Avg.	Sem.Ex am.	Duration (in Hrs)	Work	Pract. /oral	Total
ETC201	Modern Digital Communications	20	20	20	80	03			100
ETC202	Wireless Adhoc and Sensor Networks	20	20	20	80	03			100
ETC203	RF and Microwave and Engineering	20	20	20	80	03			100
ETDLO202X	1	20	20	20	80	03			100
ILO202X	Institute Level Optional Course- II	20	20	20	80	03			100
ETL201	Laboratory III - Wireless Adhoc and Sensor Networks						25	25	50
ETL202	Laboratory IV - RF and Microwave Engineering						25	25	50
	Total	100	100	100	400		50	50	600

Subject Code	Department Level Optional Course II	Subject Code	Institute Level Optional Course II
ETDLO2021	Satellite Networking	ILO2021	Project Management
ETDLO2022	Network and Cyber Security	ILO2022	Finance Management
ETDLO2023	Remote Sensing	ILO2023	Entrepreneurship Development and Management
ETDLO2024	Error Control Coding	ILO2024	Human Resource Management
		ILO2025	Professional Ethics and CSR
		ILO2026	Research Methodology
		ILO2027	IPR and Patenting
		ILO2028	Digital Business Management
		ILO2029	Environmental Management

Semester III

Subject	Subject Name		Teaching Scheme (Contact Hours/week)			Credits Assigned			
Code		Theory	Pract.	Tut.	Theory	Pract.	Tut.	Total	
ETS301	Special Topic Seminar		06			03		03	
ETD301	Dissertation I		24			12		12	
	Total		30			15 15			
		Examination Scheme							
Subject		Theory							
•	Subject Name	Internal Assessment			End	Term	Pract.	T-4-1	
Code		Test1	Test 1	Arra	Sem.Exa	Work	/ Oral	Total	
		Test1	Test 2	Avg.	m.				
ETS301	Special Topic Seminar					50	50	100	
ETD301	Dissertation I					100		100	
Total 150 50				200					

Semester IV

Subject	Subject Name		hing Sch ct Hours			Credits Assigned			
Code		Theory	Pract.	Tut.	Theory	Pract.	Assigned Tut. Pract. / Oral 100 100	Total	
ETD401	Dissertation II		30			15		15	
Total			30			15		15	
		Examination Scheme							
Subject		Theory							
Code	Subject Name	Internal Assessment			End	Term	Pract.	Tatal	
Code		Test1	T 4 3	Ava	Sem.Exa	Work	/ Oral	Total	
		Test1	Test 2	Avg.	m.				
ETD401	Dissertation II					100	100	200	
Total						100	100	200	

Note:

 $\circ~$ In case of Seminar (ETS301), 01 Hour / week / student should be considered for the calculation of load of a teacher

 $\circ~$ In case of Dissertation I (ETD301) and Dissertation II (ETD401), 02 Hour / week / student should be considered for the calculation of load of a teacher