SUMMARY OF FEEDBACK ANALYSIS

Summary of the Students Feedback Analysis :

Based on the students feedback analysis for Rev-2016 curriculum, the following are the observations:

1. The depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios is inadequate.
2. The design of the courses in terms of extra learning or self- learning is insufficient.
3. Less flexibility in choosing the electives in relation to technology advancements.

Summary of the Faculty Feedback Analysis :

Based on the Faculty feedback analysis for Rev-2016 curriculum, the following are the observations:

1. The depth of the syllabus of the courses in relation to the competencies expected by industry/current global scenarios is inadequate.
2. The syllabus content for the courses in terms of the burden on students is excess.

Summary of the Alumni Feedback Analysis :

Based on the Alumni feedback analysis for Rev-2016 curriculum, the following are the observations:

1. The sufficiency of syllabus content to bridge the gap between academia and industry is inadequate.
2. The curriculum is inadequate in relation to the current professional standards.
3. The design of the courses in terms of extra learning or self- learning is insufficient.

Overall Summary of the stakeholders Feedback Analysis :

Based on the feedback analysis of all the stakeholders for **REV-2016 Curriculum**, following is the summary of the inputs/suggestions that need to be considered while designing the forthcoming Curriculum:

1. The content of the curriculum needs to be in pace with the latest trends and technologies to meet the expected industry/current global scenarios. The content should equip students' with the employability skills needed by industry.
2. Total contact hours spent on the curriculum is more leading to a shortage of time for extra learning. The number of contact hours also imposes a lot of burden on students. As a result, there is less scope of engaging time in taking up additional/value-added courses that inculcate a self-learning attitude.
3. More Optional courses can be included in the curriculum for providing flexibility in choosing the courses.